

NAME: _____

SCHOOL: _____

GRADE: _____

DATE: _____

REVIEWING:**Answer these questions without looking back at the story****1. Identifying cause and effect:**

Joshua took off his sandals because:

- A. He was tired and his feet were hurting him
- B. He wanted to feel the gentle touch of the sand on his feet
- C. The standing man wanted to buy him the sandals for a good price
- D. The standing man asked him to do so

2. Identifying sequence:

Joshua took off his sandals after:

- A. The standing man told him 'this is a holy place'
- B. The people of Jericho locked the gates
- C. The priests blew their trumpets
- D. The walls fell down

3. Recalling facts:

What was the standing man holding?

- A. A sacred chest
- B. A trumpet
- C. Joshua's sandals
- D. A sword

4. Understanding main ideas:

Which of the following is not a lesson in the story?

- A. The commander of the Lord's army doesn't take sides
- B. You should show respect to holy places
- C. Trumpets can be a weapon
- D. Obedience to God will allow people to receive miracles

5. Recognizing story elements:

Where does this story take place?

- A. Inside lake Galilee
- B. Next to Jerusalem
- C. Near Jericho
- D. Egypt

INTERPRETING:**Answer these questions listening or looking back at the story****1. Analyzing:**

Why did the people of Jericho close the town gates?

- A. They didn't like visitors
- B. They didn't want the Israelites to come in
- C. It was the town festival, only for people from Jericho
- D. They used to do it every night

2. Predicting Outcomes:

The walls will fall down if...

- A. They used dynamite
- B. They follow the instructions
- C. They build a cannon
- D. They march everyday for three hours

3. Making inferences:

Why did Joshua say 'tell me what to do'?

- A. Being an Israelite he knew that obedience to God was the victory
- B. He was looking for some advice on how to deal with the Israelites
- C. He felt lost and wanted to find answers to his problems
- D. He didn't mean it, he was being hypocritical

4. Making generalizations:

The most important lesson of this story is that:

- A. The more priests and trumpets the better
- B. If God is with you no one can be against you
- C. You can't be obedient without an instruction
- D. Everyone needs help every once in a while

5. Understanding Story Elements: (Character)

Who is the main character in the story?

- A. The people of Jericho
- B. The priests
- C. The soldiers
- D. Joshua

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CONSTRUCCIÓN DE ORACIONES

En el enunciado de estas preguntas se plantea una situación. A partir de ésta usted debe escoger la opción que complemente mejor el enunciado, teniendo en cuenta que su organización y coherencia sean correctas.

- 1. What did Joshua say to the commander of the Lord's army?**
 - A. What does order my Master have for his servant?
 - B. What orders does my Master have for his servant?
 - C. What order do my Master has for his servant?
 - D. What do my Master order for his servant have?
- 2. What was the first instruction from the commander of the Lord's army?**
 - A. Take your sandals off your feet. The place your standing is holly
 - B. Take your sandals of the feet. The place your standing is holly
 - C. Take your sandals off your feet. The place you are standing is holy
 - D. Take off your sandals from your feet. The holy place you are standing.

PREGUNTAS DE SELECCIÓN MÚLTIPLE CON ÚNICA RESPUESTA TIPO I

- 3. At the beginning of the story, what was the standing man holding in his hand?**
 - A. A sword
 - B. A wall
 - C. A trumpet
 - D. A gate
- 4. Where did Joshua see the commander of the Lord's army?**
 - A. Far from Jericho
 - B. Near Jericho
 - C. In Jericho
 - D. Over Jericho

PREGUNTAS DE SELECCIÓN MÚLTIPLE CON MÚLTIPLE RESPUESTA VÁLIDA TIPO X

Recuerde que puede encontrar varias opciones que den solución al enunciado problema; debe seleccionar entre estas opciones sólo una: la que considere da respuesta de manera más precisa o estructurada, a las condiciones particulares de la situación en el contexto evaluado.

- 5. Which of the following is the most important lesson in the story?**
 - A. You should show respect to holy places
 - B. There is miracle working power on sound
 - C. Obedience to God will allow people to receive miracles
 - D. The commander of the Lord's army always takes sides
- 6. When did the people of Jericho lock the gates?**
 - A. While Joshua was talking to the commander of the Lord's army
 - B. After Joshua took off his sandals
 - C. Before the Israelites shouted in front of Jericho's walls
 - D. After the Israelites marched around the city

PREGUNTAS DE SELECCIÓN MÚLTIPLE CON MÚLTIPLE RESPUESTA TIPO IV

- 7. Which of the following is a true statement about the story?**

1. Joshua was an Israelite leader	A. 1 and 2 are right
2. Israelites were afraid of the people of Jericho	B. 1 and 3 are right
3. The commander of the Lord's army helped the Israelites	C. 3 and 4 are right
4. People of Jericho didn't wear sandals	D. 2 and 4 are right

INTERPRETACIÓN DE GRÁFICAS

El enunciado o las opciones en estas preguntas son gráficas o dibujos. Usted debe escoger entre las opciones, la oración que describa, interprete o responda a la gráfica del enunciado, o la gráfica que corresponda a la descripción dada en el mismo.

- 8. According to the story and looking at the picture what is Joshua doing?**

- A. He is rubbing his foot
- B. He is taking off his sandals
- C. He is putting on his sandals
- D. He is scratching his foot



- 9. According to the story and looking at the picture who is speaking to Joshua?**

- A. The Lord
- B. The priests
- C. The commander of the Lord's army
- D. A cloud



TEXTOS INCOMPLETOS

El enunciado de estas preguntas es un texto con espacios en blanco numerados, cada número corresponde a una pregunta. Usted debe leer detenidamente el texto y escoger la opción que en cada pregunta lo complete en forma lógica y coherente.

10-12. When Joshua was **10** Jericho, he looked up, and behold, a Man stood near him with His drawn sword in His **11**. And Joshua went to Him and said to Him, Are you for **12** or for our adversaries?

- | | | |
|------------|------------|------------|
| 10. | 11. | 12. |
| A. for | A. hand | A. our |
| B. during | B. head | B. us |
| C. by | C. foot | C. them |
| D. above | D. mouth | D. their |

ORGANIZACIÓN DE PÁRRAFOS

En el enunciado de estas preguntas se presentan varias oraciones numeradas y en las opciones aparece el orden de éstas para organizar un párrafo. Usted debe leer cuidadosamente el enunciado, organizar las oraciones en forma lógica y coherente, y escoger la opción que contenga el orden correcto.

- 13. What does my lord say to his servant?**

- | | |
|--|---------------|
| 1. And Joshua did so | A. 2, 3, 4, 1 |
| 2. And the commander of the LORD's army said to Joshua | B. 3, 2, 1, 4 |
| 3. Take off your sandals from your feet | C. 2, 4, 1, 3 |
| 4. For the place where you are standing is holy | D. 1, 2, 3, 4 |

- 14. Now Jericho was tightly shut because of the sons of Israel...**

- | | |
|---|---------------|
| 1. With its king and the valiant warriors | A. 1, 2, 3, 4 |
| 2. The LORD said to Joshua | B. 2, 4, 1, 3 |
| 3. No one went out and no one came in | C. 3, 2, 4, 1 |
| 4. See, I have given Jericho into your hand | D. 4, 3, 1, 2 |

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COMPRESIÓN DE SITUACIONES

En el enunciado de estas preguntas se plantea una situación a partir de la cual se formula la pregunta. Usted debe leer cuidadosamente la situación planteada y escoger la opción que responda en forma lógica y coherente la pregunta.

15. Why did Joshua fall to his knees, bow down to the ground and say “I am your servant”?

- A. He was showing respect and honor
- B. He was an adulator, looking for favor
- C. He was scared and didn't want to get in trouble
- D. It was protocol

16. Sandal is to foot as:

- A. Trumpet is to priest
- B. Sword to hand
- C. Hat is to head
- D. God is to Israel

COMPRESIÓN DE TEXTOS

En esta parte de la prueba se formulan varias preguntas a partir de un texto. Usted debe leer cuidadosamente el texto y elegir la opción que corresponda a la pregunta formulada.

Then the Lord said to Joshua, "Look, I have given you Jericho, its king, and all its fighting men. March around the city with your army once a day for six days.

17. The underlined expression said to can be replaced by:

- A. Called
- B. Told
- C. Heard
- D. Scolded

18. The underlined word its refers to:

- A. The Lord's
- B. Joshua's
- C. Jericho's
- D. The king's

19. The underlined word your refers to:

- A. The Lord's
- B. Joshua's
- C. Jericho's
- D. The king's

20. The underlined word once means:

- A. One time
- B. Right away
- C. After
- D. Eleven